

**An Inductive  
Bible Study**

**Romans**

*The Righteousness of God Revealed*

# Purpose and Method

## HOW THIS STUDY IS INTENDED TO BE USED EACH WEEK

### Intent

This study is designed to lead adult learners through the book of Romans in a sustained, text-driven, Christ-centered way. The goal is not simply to cover the contents of the letter, but to help students read Romans carefully, trace Paul's argument faithfully, and respond to its teaching with repentance, faith, worship, and obedience.

Romans is both doctrinally rich and pastorally searching. For that reason, these lessons are structured to help students move beyond general impressions and into close reading. Each weekly worksheet is meant to prepare the student before class, sharpen discussion during class, and encourage practical response after class.

Throughout the study, the class will keep returning to the major movement of Romans: *the guilt of humanity, justification by faith in Christ, union with Christ and life in the Spirit, God's sovereign mercy, and the transformed life of the gospel in the church and in the world.*

### Inductive Procedure for Each Lesson

- 1. Prepare** Read the assigned Scripture passage more than once before class. Mark repeated words, important themes, and key theological terms. Begin to notice the flow of Paul's argument.
- 2. Observe** Ask what the text actually says. Identify major words, repeated ideas, contrasts, commands, questions, and connections. Good observation slows the reader down and keeps the text central.
- 3. Interpret** Ask what the passage means. Consider the argument, the context, the theological emphasis, and how the passage advances Paul's larger purpose in Romans.
- 4. Apply** Ask how the truth of the passage should shape belief, repentance, obedience, worship, and Christian living. Application should arise from the text and lead to concrete response.
- 5. Pray** End each lesson by responding to God in prayer. Thank Him for revealed truth, confess sin exposed by the passage, and ask for grace to walk in faithful obedience.

#### Suggested procedure for each lesson:

- Read the passage carefully before class.
- Complete as much of the worksheet as possible in writing.
- Bring the worksheet, your Bible, and your notes to class.
- Use the class discussion to refine and deepen your answers.
- Review and pray through the lesson again after class.

## Class Schedule

No.	Date	Lesson Title	Text
1	April 12, 2026	<b>The Gospel Promised and Powerful</b>	Romans 1:1-17
2	April 19, 2026	<b>The Guilt of the Gentile World</b>	Romans 1:18-32
3	April 26, 2026	<b>The Guilt of the Moralists and the Religious Person</b>	Romans 2:1-29
4	May 03, 2026	<b>The Whole World Under Sin</b>	Romans 3:1-20
5	May 10, 2026	<b>Justified by Grace Through Faith</b>	Romans 3:21-31
6	May 17, 2026	<b>Abraham and the Pattern of Faith</b>	Romans 4:1-25
7	May 24, 2026	<b>Peace with God and Life in the Second Adam</b>	Romans 5:1-21
8	May 31, 2026	<b>Dead to Sin, Alive to God</b>	Romans 6:1-23
9	June 07, 2026	<b>The Law, Sin, and the Struggle Within</b>	Romans 7:1-25
10	June 14, 2026	<b>No Condemnation and Life in the Spirit</b>	Romans 8:1-17
11	June 21, 2026	<b>Future Glory and Unbreakable Love</b>	Romans 8:18-39
12	June 28, 2026	<b>God's Sovereignty, Israel, and Mercy</b>	Romans 9-11
13	July 05, 2026	<b>Living the Gospel Together</b>	Romans 12-16

# Lesson 1 - The Gospel Promised and Powerful

Romans 1:1-17

## Lesson focus

The gospel promised, proclaimed, and powerful

## Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read Romans 1:1-17 aloud twice.
- Mark every reference to the gospel, faith, righteousness, and Jesus Christ.
- Write one sentence explaining why Romans 1:16-17 functions as the thesis of the letter.

### Preparation notes

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## 2. Observation

1. What words and titles does Paul use for himself, the gospel, and Jesus Christ?

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2. What does Paul say the gospel was promised beforehand through?

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3. What repeated ideas stand out in verses 1-17?

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# Lesson 1 - The Gospel Promised and Powerful

Romans 1:1-17

*Interpretation, application, and prayer*

## 3. Interpretation

1. Why does Paul begin by rooting the gospel in the Scriptures?

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2. What does it mean that the gospel is 'the power of God for salvation'?

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3. How does 'the righteousness of God' shape the rest of Romans?

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## 4. Application

1. Where are you most tempted to feel embarrassed or timid about the gospel?

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2. How can you speak of Christ with greater clarity and confidence this week?

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3. Write a brief prayer asking God to deepen your confidence in the gospel.

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## 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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## Lesson 2 - The Guilt of the Gentile World

Romans 1:18-32

### Lesson focus

Human rebellion, idolatry, and God's wrath

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

### 1. Preparation

- Read the passage slowly and underline the repeated exchanges and the phrase 'God gave them over.'
- List the steps in the downward progression of sin.
- Note every statement showing what humanity knows about God.

#### Preparation notes

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### 2. Observation

#### 1. What truths about God have been made plain to humanity?

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#### 2. What exchanges take place in this passage?

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#### 3. How does Paul connect worship and morality?

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## Lesson 2 - The Guilt of the Gentile World

Romans 1:18-32

*Interpretation, application, and prayer*

### 3. Interpretation

1. What does it mean to suppress the truth in unrighteousness?

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2. Why is idolatry the root sin here?

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3. What does the repeated phrase 'God gave them over' teach about judgment?

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### 4. Application

1. What modern idols compete for your trust, loyalty, and affection?

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2. How should this passage shape the way you speak about sin with humility and truth?

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3. Write one area where you need to repent of exchanging God's glory for lesser things.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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## Lesson 3 - The Guilt of the Moralistic and the Religious Person

Romans 2:1-29

### Lesson focus

Outward religion cannot justify before God

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the chapter and mark every reference to judgment, law, and circumcision.
- Note the contrasts between hearing and doing.
- Summarize Paul's warning to the religious person in one sentence.

### Preparation notes

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## 2. Observation

1. Who is Paul confronting at the beginning of the chapter?

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2. What does the passage say about God's impartial judgment?

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3. How does Paul contrast outward religion with inward reality?

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## Lesson 3 - The Guilt of the Moralistic and the Religious Person

Romans 2:1-29

*Interpretation, application, and prayer*

### 3. Interpretation

1. Why is moral superiority spiritually dangerous?

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2. What does Paul mean by 'circumcision of the heart'?

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3. How does this chapter expose false security in religious privilege?

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### 4. Application

1. Where might you be relying on familiarity with Scripture rather than heart obedience?

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2. What hidden hypocrisy does this passage expose in your life?

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3. Write a prayer asking God for integrity before Him.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 4 - The Whole World Under Sin

Romans 3:1-20

## Lesson focus

Both Jew and Gentile stand guilty before God

## Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the section and circle every question Paul raises.
- List the Old Testament descriptions of human sin in verses 10-18.
- Write one statement explaining the function of the law in verse 20.

### Preparation notes

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## 2. Observation

### 1. What advantage does Paul still acknowledge for the Jew?

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### 2. What picture of humanity emerges from verses 10-18?

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### 3. What effect do the many Old Testament quotations have?

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# Lesson 4 - The Whole World Under Sin

Romans 3:1-20

*Interpretation, application, and prayer*

### 3. Interpretation

1. Why is it necessary to establish universal guilt before explaining justification?

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2. How does the law silence every mouth before God?

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3. What can the law do, and what can it not do?

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### 4. Application

1. What self-justifying habits does this passage dismantle?

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2. How does a clear understanding of sin make grace sweeter?

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3. Write a short confession of dependence upon God's mercy.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 5 - Justified by Grace Through Faith

Romans 3:21-31

### Lesson focus

God justifies sinners through Christ

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the paragraph carefully and highlight the words righteousness, justified, redemption, and faith.
- Write a simple definition of each key term.
- Notice the turning point signaled by 'But now.'

### Preparation notes

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## 2. Observation

### 1. What major shift happens in verse 21?

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### 2. How is the righteousness of God received according to this passage?

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### 3. What words describe Christ's saving work?

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# Lesson 5 - Justified by Grace Through Faith

*Interpretation, application, and prayer*

Romans 3:21-31

### 3. Interpretation

1. What do justification, redemption, and propitiation each contribute to Paul's argument?

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2. How does the cross show that God is both just and the justifier?

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3. Why does justification by faith leave no room for boasting?

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### 4. Application

1. How does this passage answer guilt and spiritual failure?

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2. What difference does it make to rest in Christ rather than in your performance?

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3. Write a gospel summary in three or four sentences.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 6 - Abraham and the Pattern of Faith

Romans 4:1-25

### Lesson focus

Saving righteousness has always been received by faith

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the chapter and mark every time counted or credited appears.
- Note how Paul uses both Abraham and David.
- Write down why the timing of Abraham's circumcision matters.

### Preparation notes

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## 2. Observation

### 1. Why does Paul appeal to Abraham here?

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### 2. How does David's testimony support Paul's case?

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### 3. What details describe Abraham's faith?

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## Lesson 6 - Abraham and the Pattern of Faith

Romans 4:1-25

*Interpretation, application, and prayer*

### 3. Interpretation

1. What does it mean for righteousness to be credited apart from works?

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2. How does Abraham become the father of all who believe?

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3. Why is the timing of Abraham's justification essential to Paul's argument?

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### 4. Application

1. Where do you tend to add performance, ritual, or achievement to faith?

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2. How can Abraham's example strengthen you in a season of waiting or weakness?

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3. Write one promise of God that you need to trust more fully this week.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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## Lesson 7 - Peace with God and Life in the Second Adam

Romans 5:1-21

### Lesson focus

The blessings of justification and the contrast between Adam and Christ

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the whole chapter and divide it into two major parts.
- List the blessings that flow from justification in verses 1-11.
- Mark the repeated contrasts between Adam and Christ in verses 12-21.

### Preparation notes

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## 2. Observation

### 1. What benefits of justification are highlighted in verses 1-11?

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### 2. How does Paul describe Christ's love for sinners?

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### 3. What repeated contrasts stand out between Adam and Christ?

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**Lesson 7 - Peace with God and Life in the  
Second Adam**

**Romans 5:1-21**

*Interpretation, application, and prayer*

**3. Interpretation**

**1. What does it mean to have peace with God?**

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**2. How can suffering produce endurance, character, and hope?**

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**3. How does Christ as the second Adam reverse Adam's ruin?**

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**4. Application**

**1. How would your daily life look different if you consciously lived as one reconciled to God?**

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**2. What current suffering needs to be reinterpreted through Christian hope?**

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**3. Write a prayer of thanksgiving for Christ's obedience on your behalf.**

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**5. Prayerful response**

**Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.**

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**Lesson focus**

Union with Christ changes the believer's relationship to sin

**Before class**

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

**1. Preparation**

- Read the chapter and mark all references to death, life, slavery, and obedience.
- Summarize the wrong conclusion Paul corrects in verse 1.
- Write the commands Paul gives in verses 11-13 and 19.

**Preparation notes**

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**2. Observation**

**1. What does Paul say baptism signifies in this passage?**

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**2. How does he describe the believer's old self and new life?**

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**3. What two slaveries are contrasted in the chapter?**

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**3. Interpretation**

**1. What does it mean to have died to sin with Christ?**

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**2. Why does grace never justify ongoing rebellion?**

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**3. How does union with Christ become the foundation of holiness?**

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**4. Application**

**1. What patterns of sin must you stop presenting your members to?**

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**2. What concrete act of obedience should follow from your identity in Christ?**

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**3. Write one sentence beginning, 'Because I am alive to God in Christ, I will ...'**

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**5. Prayerful response**

**Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.**

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# Lesson 9 - The Law, Sin, and the Struggle Within

Romans 7:1-25

### Lesson focus

The law is good, but sin uses it to expose human inability

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the chapter and mark every reference to law, sin, and desire.
- Note Paul's marriage illustration in verses 1-6.
- List statements that affirm the goodness of the law.

### Preparation notes

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## 2. Observation

### 1. What point does Paul make with the marriage illustration?

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### 2. How does sin take occasion through the commandment?

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### 3. How is the inner conflict described in verses 14-25?

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# Lesson 9 - The Law, Sin, and the Struggle Within

Romans 7:1-25

*Interpretation, application, and prayer*

### 3. Interpretation

1. Why is the law not sin, even though it exposes sin?

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2. What does this chapter reveal about human inability apart from grace?

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3. How does the cry for deliverance prepare for Romans 8?

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### 4. Application

1. Where have you relied on rules or resolve instead of God's grace and Spirit?

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2. How can honesty about inner conflict become a pathway to deeper dependence on Christ?

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3. Write a prayer asking for deliverance from sin's deceit and power.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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## Lesson 10 - No Condemnation and Life in the Spirit

Romans 8:1-17

### Lesson focus

Freedom in Christ and the Spirit's transforming work

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read verses 1-17 and mark every reference to the Spirit, flesh, mind, and sonship.
- Write out verse 1 in full.
- List what the Spirit does in the life of the believer in this passage.

### Preparation notes

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## 2. Observation

1. What declaration opens the chapter, and why is it so important?

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2. How does Paul contrast the flesh and the Spirit?

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3. What family language appears in verses 14-17?

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## Lesson 10 - No Condemnation and Life in the Spirit

Romans 8:1-17

*Interpretation, application, and prayer*

### 3. Interpretation

1. What has God done that the law could not do?

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2. What does it mean to set the mind on the Spirit?

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3. How does adoption deepen assurance and obedience?

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### 4. Application

1. Where do you still live as though you are under condemnation?

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2. What habits can help cultivate a mind set on the things of the Spirit?

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3. Write a prayer thanking God for adoption and asking for Spirit-enabled obedience.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 11 - Future Glory and Unbreakable Love

Romans 8:18-39

## Lesson focus

Suffering, hope, intercession, and assurance

## Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read the passage and mark every reference to suffering, glory, hope, groaning, and love.
- List who groans in this passage and why.
- Write down the golden chain of verses 29-30.

### Preparation notes

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## 2. Observation

### 1. How does Paul compare present suffering with future glory?

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### 2. What role does creation play in this section?

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### 3. What assurances fill verses 31-39?

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# Lesson 11 - Future Glory and Unbreakable Love

Romans 8:18-39

*Interpretation, application, and prayer*

## 3. Interpretation

1. What does verse 28 promise, and to whom?

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2. How does the Spirit help believers in weakness?

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3. How do verses 31-39 secure the believer's assurance?

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## 4. Application

1. What current sorrow or burden must be viewed in light of future glory?

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2. Which statement in this passage most strengthens your faith today, and why?

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3. Write a brief prayer of hope rooted in the love of Christ.

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## 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 12 - God's Sovereignty, Israel, and Mercy

Romans 9-11

### Lesson focus

God's faithfulness, mercy, and redemptive plan for Jew and Gentile

### Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read Romans 9-11 as one unit, then summarize each chapter in one paragraph.
- Mark the transitions between God's sovereign purpose, Israel's unbelief, and the inclusion of the Gentiles.
- Note every warning against pride and every expression of mercy.

### Preparation notes

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## 2. Observation

1. What burden does Paul express at the beginning of chapter 9?

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2. What major emphasis stands out in each of the three chapters?

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3. How does the olive tree image function in chapter 11?

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# Lesson 12 - God's Sovereignty, Israel, and Mercy

Romans 9-11

*Interpretation, application, and prayer*

### 3. Interpretation

1. What does Paul mean when he says not all who are descended from Israel belong to Israel?

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2. How do divine sovereignty and human responsibility appear together in these chapters?

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3. Why does Paul end with doxology?

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### 4. Application

1. How should these chapters produce humility instead of arrogance?

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2. What warnings about spiritual pride should the church hear carefully?

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3. Write a prayer praising God for His wisdom, mercy, and faithfulness.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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# Lesson 13 - Living the Gospel Together

Romans 12-16

## Lesson focus

The transformed life of worship, unity, love, and service

## Before class

- Read the passage twice
- Complete the worksheet
- Bring Bible and notes

## 1. Preparation

- Read Romans 12-16 and identify the main practical themes in each chapter.
- List the commands that seem most central to life in the church.
- Write down one verse that best summarizes gospel-shaped living.

### Preparation notes

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## 2. Observation

### 1. What does it mean to present your body as a living sacrifice?

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### 2. What qualities define sincere Christian love in Romans 12?

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### 3. What issues of conscience and unity arise in Romans 14-15?

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# Lesson 13 - Living the Gospel Together

*Interpretation, application, and prayer*

Romans 12-16

### 3. Interpretation

1. How does a renewed mind shape discernment and obedience?

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2. How should believers handle disputable matters without wounding one another?

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3. What do chapters 15-16 reveal about ministry partnership and the life of the church?

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### 4. Application

1. Where do you need to move from passive belief to active sacrificial obedience?

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2. How can you pursue peace, patience, and mutual edification in the church this week?

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3. Write one practical step of service or reconciliation you will take.

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### 5. Prayerful response

Write a two- or three-sentence prayer of confession, thanksgiving, and obedience drawn from this lesson.

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